**Associated Students of Colorado State University**

**Forty-Fifth Senate**

**Seventh Session**

**October 7, 2015**

**Agenda**

1. Call to Order
2. Pledge
3. Roll Call
4. Gallery Input
5. Consent Agenda
   * 9/30/2015 Minutes
6. Guest Speakers
   * David Gardner and Ruth Eshete – Alt Breaks
     1. We represent the slice involvement team. Cans around the oval and alt spring break. Alternate spring break is a service immersion trip such as Washington DC, Austin and Panama and is a week of service learning. It is based around service oriented. There are ton of grants. Applications are on the slice website. Cans around the oval is the number one can food drive in the area. The last day for collection is October 21st.
     2. What makes you passionate about volunteering?
        1. I have always been passionate and have worked with boys and girls club. It is kind of fun and gives you a time to set a devotion of time to service. If you can help someone and don’t have any thing else, do it.
   * Course Survey Task Force
     1. Dr. Dan Turk and on the committee of teaching and learning. Dr. Jody Donovan and also serve on the committee. Both are on the task force. Towards the end of the spring semester, we talked about the current effort to redesign and change the student course survey. Right now, we have one of our professors and five doctoral students are working through the school year to hear from as many people as they can about the survey. We really want to hear your input about the survey. This time is for us to hear from you. During an open forum with the faculty, they understand that this is important to the students. It allows students to give feedback or praise to professors. The designers for the survey understand that students know their learning style. If we had a section to accommodate those styles would be beneficial to both students and faculty. The facilities affects the survey results as the gender of the professor. Men typically rate higher than women on average. Tenure professors don’t receive the amount of information needed.
     2. Director Balster: Is the goal more towards evaluating the professor or the course?
        1. Right now the sky is the limit. The current survey is not effective and are open to changes. We are open to purposes and goals of the survey.
     3. Senator D: Would the students be able to see the feedback that we give? A lot of student read through these and then pick a professor for a course. I would recommend a partial open and partial closed survey. I would love to see the open questions posted. Having them less lengthy to make it more creditable.
        1. Would you like them to? Someone had suggested making some parts of the survey make it available to everyone or make this only available to faculty members.
     4. Senator Williams: Were you guys considering putting the survey online or physical? That if we wanted to publish this information, I think it would be easier to publish the partial information if the survey was online.
     5. Senator Bryan: I think this is a phenomenal idea. The biggest thing is accessibility. The problem with sites like Rate my Professor there are only four categories. Having the questions asked properly is key. I was not aware of that.
        1. Did you know that with your student ID you can access the average rating of your professors?
     6. Director Schafer: If we really want to shift to an online course evaluation, I think that there should be some sort of incentive to fill out the survey. I think it necessary to view the comments and ratings.
        1. So if you got something out of it would you do it?
           1. Yes. I would do it for five extra credit points on the final
     7. Senator Rhine: Echo previous speaker about going to an online evaluation. I would go against the incentive as you still might get inaccurate information.
     8. Senator Elatova: I do agree having it online would be effective. You could also have professors take a few minutes during class to take it online. You can still keep that structure. Having half open and half closed would be the most effective.
     9. Associate Senator Laffey: I do not think that we should put these tests online and that they should be completed in class. If it is online, I think you will get worse results. I am going to whip through that survey fast if I had to take it online. I would like to see a question about learning styles and how the configuration of the class.
        1. So if I asked you course surveys all semester long would work?
           1. Yes if it would be beneficial.
     10. Senator Harrison: I love the idea of the learning style. You may know going in what style the class is. I am in favor of a mid-semester survey. Sometimes when you are in a course it may seem excruciating but time after the class, it may not seem as bad. I think having surveys in the future about classes you took in the past may be beneficial. Maybe having education on why feedback is important would be beneficial. With this knowledge, students would be more likely to give better feedback.
     11. Deputy Director Siri: I would love to see a separation of a course survey and a teacher survey. A course could be a good course but taught by a bad professor. I would like to see the teaching style posted and having the professor’s strengths and weaknesses posted. This is the only thing that I would have posted so students wouldn’t be able to rant on a professor and have that posted.
     12. Senator D: I did find the averages of the professors now that you have mentioned. In the beginning of the semester, a professor wrote what do I love and what do I hate. We had a conversation about these subjects and tailored the class based on the responses of the class. Some themes I have been hearing are accessibility, incentive, having it online, and finally limit the questions and length.
     13. Senator Bryan: I think online could be helpful but could have problems with self-motivation if it is online but not mandatory. You are also going to have extremes in the answers rather than a better
     14. Director Kendall: Some of the surveys were based on tenure and how was that used in terms of hire or fire?
         1. Based on my knowledge these surveys are not used for hire or fire decisions. These surveys have been used for promotion or tenure from time to time. They use this information to see performance based results to make accurate decisions. The designs of the survey has changed over the years with questions being added and has lost the purpose of the survey. ASCSU puts a lot of money in it and should be effective to what the use is. Some of the values we want to see, it is hard to put a number to these values. The numeric scores cannot be the sole source of effectiveness and results. If the survey is not signed, it cannot be published.
     15. Senator Gregory: I agree with previous speakers. I recommend still doing the results online but posting results online. Getting the word out that these results available would be beneficial.
     16. Director Balster: Splitting the survey to the different parts would be beneficial especially around mid-semester during the beginning of class registration. The style is beneficial during this time but the class evaluation would be better at the end of the class. I think there should be a way for us to dig in deeper with the survey.
     17. Senator Miller: It would be cool to have an app to where we could do mini-surveys on a weekly basis.
     18. Senator Tolan: Have you ever thought about using iClickers for these surveys?
     19. Senator Nolan: echo previous speakers about the online setting especially with larger classes.
     20. Chief Justice Dannemiller: My biggest thing is that some classes where some of the students put a lot emotion into the survey to not see the course changed. Not seeing these changes may deter students from doing surveys to help the class because it is not effecting the course structure.
     21. Senator Bryan moved to limit speakers list to 10 minutes.
         1. Vote – motion passes
     22. Associate Senator Laffey: I would like to see a randomization of the questions, order of the questions, as well as the wording of the questions to change so that students read the survey and don’t look over the survey due to repetition.
     23. Senator Caro: Maybe not an incentive but rather a hold on the account until the survey was completed. I am in favor of posting the results and the professor averages.
     24. Deputy Director Yeager: I would suggest having more than 2 surveys a semester to give incentive to take the survey seriously.
     25. Director Paulus: Maybe make these apart of registration ready so it is in a timely manner and gets students to actually take the survey. The final grades wouldn’t impact the survey as it is in the middle of the semester.
     26. Senator Conley: I am with the idea of an in class survey before or after the class? I think it would be more effective if it was at the beginning of the class because there is more incentive to do the survey.
         1. Yes, that is a great idea.
7. Executive Reports
   * Director Jackson: have legislation that will be coming in the next sessions
   * Director King: I am working on all kinds of fun stuff. If you have any ideas or questions come talk to me.
8. Judicial Reports
   * Chief Justice Dannemiller: We are currently meeting regularly and looking forward to giving a presentation about our branch.
9. Legislative Officer Reports
10. Senator Reports
11. Associate Senator Reports
    * Laffey: Earlier today I presented to the council of deans and my presentation and process is now open and will be forwarded to the officers and executives. We have 1 million dollars that can be spent on projects. Cans around the oval is coming up and liberal arts college will beat all the other colleges.
12. Ratification & Swearing in of New Members
    * BSOF Members: Blake Rodenbaugh
      1. I want to get into BSOF and want to get more familiar with the student organizations on campus.
      2. Questions
         1. Senator D: What make you want to join?
            1. Exposure and familiarity with the student organizations. I have already sat in on a couple meetings.
         2. Senator D: Will you be able to balance your time?
            1. Yes, SBC is my only major time commitment. There should be no problems.
      3. Motion to do a placar vote – passed
      4. Vote – 21:0:1
    * Associate Senators: Connor Griffin, Logan Bell
      1. Sworn into office
    * RHA Liaison
      1. I am really passionate about student body organizations and want to take on this role.
      2. Questions
         1. Laffey: Where are you from? High School
            1. Aurora. Smokey Hill High School
         2. Senator D: Time commitments?
            1. I have been making the meetings and don’t see a problem in the future with this.
      3. Move to placar vote
         1. Motion passes
      4. Vote – 25:0:1
      5. Sworn into office
    * Membership Officer Elections
      1. Senator Nolan: I nominate Senator Lensky
      2. Senator Lensky: I have accepted the nomination of this position and came in a month before the 45th Senate. I never really got to sit down with the officer last year and had a feeling of what was going on. I have been in this position of not knowing what to do. I want to fill these shoes and get senators to get a grasp of senate. I have read the green and gold book.
      3. Questions
         1. Senator D: I know you are in office constantly but do you have the time commitment for the position.
            1. I do have a lot of time. I have spent over 9 hours in the office and I enjoy the office. To answer your question the time requirement will not be a problem.
         2. Senator D: Will it hinder your studies as well as keeping track of hours.
            1. It will not hinder my studies. I want to move away from the excel document but finding other ways to keeping track of those hours. I really want to make things more accessible and online. On policy, I understand we are all busy but would expect people to contact me and let me know what is going on. I will have to be strict on people coming to senate and fulfilling your duties.
         3. Senator D: Have you met with previous officer?
            1. I have met with the previous officer and feel comfortable stepping into this position.
         4. Senator D: If there is something you do not know, who would you go to?
            1. I would approach the speaker or the parliamentarian. If it was with different branches, I would be willing to approach other members of these branches
         5. Senator D: I move to extend debate by two minutes
            1. Motion passes
         6. Director Balster: As far as going forward, do you have any ideas or changes you would like to make.
            1. I want to change the culture of Senate and making it a more cohesive unit. I would want to explore more options with the culture of this body. I would also like to work on the accountability of the senate body.
      4. Moved to a placar vote
         1. Motion passed
      5. Vote – 25:0:0
      6. Lensky sworn into office
13. Confidence Business
14. Committee Reports
    * Senate Budgetary Committee – We had a meeting yesterday but adjourned early due to complications
    * Internal Affairs – We were productive. We decided to sponsor a bill coming up next week. Director Jackson gave us a presentation on his ideas for bills.
    * External Affairs – We have not received legislation from the body and would love some. A lot of the meeting was used to discuss the U+2 town hall.
    * University Issues – we are continuing discussion with problems of the university. We are still looking at the parking meter app, open source text books and other issues. I will have a bill about iClickers coming next week.
15. Old Business
16. New Business
17. Announcements
    * Senator Nolan: I am angry with the body with the lack of professionalism in the office and on the floor. I would like to see this changed.
    * Director George: Homecoming starts next week. The chairs for the bodies are. Get in touch with Sam or Mike.
    * Director Balster: We have been having meetings on Wednesday at 2pm for the website. We are hoping to revamp the website and make information more available. I am in need of focused groups to help with this process and make the website better. Christopher Brancaccio is doing a good job with getting pictures for the website and the Collegian insert. You all have committees you need to sit on and a good one to sit in on is the Inclusive Excellence Committee. There is no Senate presence in this committee at this time.
    * President Sydoriak: U+2 Town Hall was well attended and was constructive. Eventually a petition will come out in the future. I have sent a memorandum to the college council in regards to paying senators and is. Board of governors meeting, some meeting points were a tuition cap, tuition levels of 3, 4 and 5. The final thing I would like to say is that ASCSU is not an inclusive space. If you make people feel uncomfortable, you are not in the right place. You need to do some soul searching and then come back. You need to treat people with respect and conduct yourself in a way that empowers people.
    * Senator D: I strongly echo previous speaker. If you see something say something as the person may not be aware of it. I will be hosting another movie
    * Senator Nolan: Michelle Sogge is a friend of mine. She has been feeling some offput by some of the action in the office.
    * Associate Senator Laffey: What has happened to the communication?
    * Speaker Pro Tempore Seel: We have looked at the new tallies in each college and are some major changes with the senate seats. It will be accessed from the website in the near future. If you are going to leave the floor, you need to receive recognition to leave the floor.
    * Vice President Dugger: Talk to me about any of this information and I will help you handle this.
    * YAY BOX
18. Roll Call
19. Adjournment